

Interdisciplinary Cooperative Education (ICE) spans all career and technical program areas through an interdisciplinary approach to training for employment. The ICE program is a combination of classroom study and on-the-job training. The student is employed, receives wages from the employer and earns three credits per semester. It provides relevant opportunities for students by connecting classroom instruction and on-the-job training. The purpose of the program is to provide technical skills training and develop positive work habits. Students learn to meet the responsibilities of working as a productive employee.

RELATED INSTRUCTION CLASS

This is the classroom-based instruction that is taught in conjunction with the On-the-Job Training component of ICE. The focus of this course is developing and improving skills and knowledge necessary to be a successful worker and adult citizen. Topics include the job-hunting process, resume and letter writing, interviewing skills, workplace competencies, work ethics, attitudes, abilities, job safety, as well as legal and financial responsibilities, and day-to-day consumer topics. All subjects/activities are structured around the students' individual jobs and with their career objectives in mind.

ON-THE-JOB TRAINING

The student will be placed in a training station for the entire school year that correlates with tentative career interests. During this time, the student must work an average of 15 hours per week or 540 hours over the course of two semesters under the direct supervision of the Training Sponsor or representative. Students will be dismissed early from school and receive appropriate wages for their particular level of knowledge and/or expertise. The training station must provide Worker's Compensation and comply with all state and federal regulations/laws pertaining to Child Labor Laws, safety in the workplace, and discrimination policies.

PROGRAM OBJECTIVES

The program provides students

- The opportunity to acquire marketable skills that will help them during their life.
- The opportunity to gain high school credits toward graduation while also gaining valuable workplace skills.
- The opportunity to receive pay while receiving work-based learning experiences.
- The opportunity to make a smooth transition from schools to work.
- The opportunity to receive career training in an area that may not be offered in the regular school curriculum.
- A better understanding of the importance of learning in the regular classroom.