

ADD/ADHD

Part 1: Defining & Identifying ADD/ADHD

Webinar Training

PPT1

1. ADD/ADHD is defined as developmentally _____ behavior that may show itself in a short _____, poor _____ and/or _____.
2. This behavior is not due to _____ issues, low _____ and/or reaction to recent _____.
3. Other features of ADD/ADHD are low frustration _____, lack of _____ skills, _____, and/or poor _____.
4. All these features must last _____ or longer and they are demonstrated across _____.
5. When identifying ADD/ADHD, the characteristics would not be related to other _____-or _____ disorder.
6. No _____ or _____ test nor medical procedure can identify ADD/ADHD.
7. Not all _____ or _____ is related to ADD/ADHD.
8. ADD/ADHD can be identified from childhood through _____.
9. Assessing ADD/ADHD for school intervention typically involves the use of _____.
10. Both _____ and teacher need to be involved in the assessment and intervention process.
11. A case study should be completed when intervention strategies are not sufficient enough to reduce the _____ impact of attentional difficulties, impulsivity, and/or hyperactivity

12. _____ Amendments of 1997 and Section _____ of the Rehabilitation Act of 1973 along with other legal mandates arising from lawsuits require school based accommodations for students with ADD/ADHD.

13. Accommodations for students with ADD/ADHD include:

- _____
- _____
- _____.

14. Medicine alone is usually _____ enough!