

# Bullying & Harassment

Helping Students

Helping Parents

## Instructional Target

1. Understand how to help \_\_\_\_\_ and \_\_\_\_\_ with bullying, harassment, and intimidation.

## Helping Bullies

1. Help the bully understand  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Schedule \_\_\_\_\_
3. Encourage \_\_\_\_\_  
\_\_\_\_\_
4. Use a \_\_\_\_\_
5. Notify and involve \_\_\_\_\_

## Helping Victims

1. Encourage \_\_\_\_\_

2. Provide \_\_\_\_\_

3. Advise the victim to \_\_\_\_\_  
\_\_\_\_\_

4. Use \_\_\_\_\_ and encourage \_\_\_\_\_  
\_\_\_\_\_

5. Involve \_\_\_\_\_

### Helping Bystanders

1. Educate on appropriate \_\_\_\_\_ and  
teach \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_

3 Promote and \_\_\_\_\_

4. Refer for \_\_\_\_\_ when needed.

5. Notify and involve \_\_\_\_\_

### A Reasonable Response

1. Convey \_\_\_\_\_

2. Begin the \_\_\_\_\_ promptly.

3. Develop a \_\_\_\_\_

## Working with Parents

1. Communicate reasonable \_\_\_\_\_
2. Advise parents to remain \_\_\_\_\_
3. Refer parents to \_\_\_\_\_
4. Tell parents to \_\_\_\_\_
5. Provide parents resources to \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_