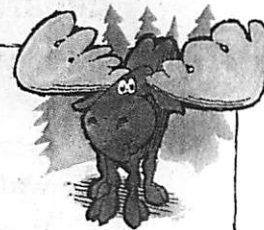


► Read the paragraph and look at the underlined words. Write each word in the correct column below. Then divide each word into syllables.



I have a talking moose named Charlie. Charlie can be a handful of trouble sometimes. On Tuesday, Charlie wanted to go to school with me. I had to read a report on safety that day in the school auditorium. A police officer would be speaking as well. It was not a good day to bring Charlie to school. I tried to explain this to him, but he wouldn't listen. I asked my mom to write a letter to Charlie asking him to stay at home. She did. It read, "Dear Charlie, I need your help today with the groceries. Love, Mom." I thought that would do it. I used a thumbtack to tack the letter to the message board in my room so that Charlie could read it. He did. Then he ate the letter. So, Charlie came to school with me and helped me read my report. Everyone loved him. I got an A. I guess it turned out better than I thought it would.

VCCV Patterns with Double Consonants	Compound Words	Words with Suffixes or -ed, -ing
pudding pud-ding	someone some-one	asking ask-ing
1. _____ _____	4. _____ _____	7. _____ _____
2. _____ _____	5. _____ _____	8. _____ _____
3. _____ _____	6. _____ _____	9. _____ _____

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